manu/

Do you have children in any of the following school grades?

Tech school			Region							der		Age			Income			Education	
BASE: All Respondents 1512 180 1613 160 161		Total	ВС	AB	MB/SK	ON	PQ	ATL	Male	Female	18-34	35-54	55+	<\$50K	\$50K-\$99K	\$100K+	HS or less		Univ+
945E: WEIGHTED 1512 198 170 100 570 394 110 729 773 443 522 555 488 489 311 620 470		Α	В	С	D	G	Н	1	J	K	L	M	N	0	Р	Q	R	S	T
Grade 9-12	BASE: All Respondents	1512	198		98	536	409	108	708	804			646	475			546	430	536
Grade 9-12	BASE: WEIGHTED	1512	198	170	100*	570	364	110*	739	773	433	523	556	488	489	311	620	470	
Second		101	13	12	5	36	28	7	57	44	13	74	14	23	34	38	33	38	30
JIVOK SS 3 6 4 20 20 0 25 28 31 19 3 13 20 10 13 25	Grade 9-12	7%	6%	7%	5%	6%	8%	6%	8%	6%	3%	14%	2%	5%	7%	12%	5%	8%	7%
NSK 3% 1% 4% 4% 3% 5% - 38 4% 7% 4% 0% 3% 4% 3% 2% 5% 5% - 38 4% 7% 4% 0% 3% 4% 3% 2% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5%																			
Second				·	4			0					Ů						15
Grade 4 39 110 2 0 7 144 7 13 27 18 20 2 16 13 9 22 3 S Grade 4 9 5 5 5 10 Grade 4 9 36 5% 1% 10 2 0 7 144 7 13 27 18 20 2 16 13 9 22 3 S Grade 4 9 38 5% 1% 10 2 196 4% 6% 6% 226 38 4% 4% 4% 0% 38 38 3% 3% 4% 196 196 196 196 196 196 196 196 196 196	JK/SK	3%	1%	4%	4%	3%		-	3%	4%	7%	4%	0%	3%	4%	3%	2%	5%	3%
Grade 4 3% 5% 1% - 1% 4% 6% 2% 3% 4% 4% 0% 3% 3% 3% 3% 4% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1%							BI				N	N						R	
Crade 7					0			7	_				2						14
Grade 7 38 3 5 2 14 10 4 27 11 11 23 3 5 21 10 13 16 6 6 6 6 7 3 6 2 8 3 6 2 2 8 3 6 2 8 3 6 2 8 3 6 2 8 3 6 2 8 3 6 2 8 3 6 2 8 3 6 2 8 3 6 2 8 3 6 2 8 3 6 2 8 3 6 2 8 3 6 2 8 3 6 2 8 3 6 2 8 3 6 3 6 3 6 3 6 3 6 3 6 3 6 3 6 3 6 3	Grade 4	3%	5%	1%	-	1%	4%	6%	2%	3%	4%	4%	0%	3%	3%	3%	4%	1%	3%
Grade 7 3% 2% 3% 2% 3% 2% 3% 3% 4% 1% 3% 4% 1% 1% 3% 4% 1% 1% 6 1% 4% 3% 2% 3% 5% 3% 6 1% 5 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			DG				G	CDG			N	N					S		S
Second Part		38	3	5	2	14	10	4	27	11	11	23	3	5	21	10	13	16	9
Grade 2 1 1 1 1 12 14 7 15 21 22 13 2 11 14 10 9 16 Grade 2 2% 1% 0% 1% 2% 4% 7% 2% 3% 5% 2% 0% 2% 3% 3% 2% 3% C BCG NNNN Grade 1 2 4 5 2 4 9 1 1 3 3 11 14 1 19 4 4 1 1 8 7 11 8 6 7 11 6 7 1 1	Grade 7	3%	2%	3%	2%	2%	3%	3%	4%	1%	3%	4%	1%	1%	4%	3%	2%	3%	2%
Grade 2 2% 1% 0% 1% 2% 4% 7% 2% 3% 5% 2% 0% 2% 3% 3% 3% 2% 3% 3% 2% 3% 3% 2% 3% 3% 2% 3% 3% 2% 3% 3% 2% 3% 3% 2% 3% 3% 2% 3% 3% 2% 3% 3% 2% 3% 3% 2% 3% 3% 2% 3% 3% 2% 3% 3% 2% 3% 3% 3% 2% 3% 3% 2% 3% 3% 3% 2% 3% 3% 3% 2% 3% 3% 3% 2% 3% 3% 3% 2% 3% 3% 3% 3% 2% 3% 3% 3% 2% 3% 3% 3% 3% 2% 3% 3% 3% 3% 2% 3% 3% 3% 3% 2% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3%									K		N	N			0				
C BCG N N N N N N N N N		36	2	1	1	12	14	7	15	21	22	13	2	11	14	10	9	16	11
Grade 1 28 4 2 12 6 2 16 17 9 21 3 9 10 10 9 11 20 20 20 20 20 20 20 20 20 20 20 20 20	Grade 2	2%	1%	0%	1%	2%	4%	7%	2%	3%	5%	2%	0%	2%	3%	3%	2%	3%	3%
Grade 1 2% 4% 2% 2% 2% 2% 2% 2% 2% 2% 4% 0% 2% 2% 2% 3% 1% 2% Rade 6 31 8 2 2 1 13 5 2 14 17 2 28 2 7 11 11 11 10 12 Grade 6 2% 4% 1% 2% 2% 1% 2% 2% 2% 0% 5% 0% 1% 2% 3% 2% 3% 2% 3% LN Brade 5 28 2 3 2 16 4 1 13 14 5 20 3 7 11 9 11 8 Crade 5 2% 1% 1% 2% 3% 1% 1% 2% 2% 2% 2% 1% 4% 1% 1% 2% 3% 2% 2% 2% 1% 1% 2% 1% 1% 1% 2% 3% 2% 2% 3% 2% 3% 2% 2% 3% 2% 3% 2% 3% 2% 2% 3% 2% 3% 2% 3% 2% 2% 3% 2% 2% 3% 2% 3% 2% 2% 3% 2% 3% 2% 2% 3% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2%							С	BCG			N	N							
Second Registration		32	8	4	2	12	6	2	16	17	9	21	3	9	10	10	9	11	12
Grade 6 31 8 2 2 13 5 2 14 17 2 28 2 7 11 11 10 12 2% 4% 1% 2% 2% 1% 2% 2% 2% 5% 0% 5% 0% 1% 2% 3% 2% 3% Equation 10 12 12 12 12 9 13 2 6 7 9 5 10	Grade 1	2%	4%	2%	2%	2%	2%	2%	2%	2%	2%	4%	0%	2%	2%	3%	1%	2%	3%
Grade 6 2% 4% 1% 2% 2% 1% 2% 2% 2% 0% 5% 0% 1% 2% 3% 2% 3% 2% 3% 2% 3% 2% 3% 2% 3% 2% 3% 2% 3% 2% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3%												N							
Carde 5 28 2 3 2 16 4 1 13 14 5 20 3 7 11 9 11 8		31	8	2	2	13	5	2	14	17	2	28	2	7	11	11	10	12	9
Grade 5 28 2 3 2 16 4 1 13 14 5 20 3 7 11 9 11 8 27 16 20 3 7 11 9 11 8 28 2 3 2 16 4 1 13 14 5 20 3 7 11 9 11 8 28 2 8 2 8 30 10 20 30 10 10 10 10 10 10 10 10 10 10 10 10 10	Grade 6	2%	4%	1%	2%	2%	1%	2%	2%	2%	0%	5%	0%	1%	2%	3%	2%	3%	2%
Grade 5 2% 1% 1% 2% 3% 1% 11% 2% 2% 2% 11% 4% 11% 11% 2% 3% 2% 2% LN LN LN Grade 8 24 5 2 4 9 1 3 11 14 1 19 4 4 11 8 7 11 CHANCE CONTROLL C												LN							
Carde 8		28	2	3	2	16	4	1	13	14	5	20	3	7	11	9	11	8	9
Grade 8 24 5 2 4 9 1 3 11 14 1 19 4 4 11 8 7 11 Grade 8 26 3% 1% 4% 2% 0% 3% 1% 2% 0% 4% 1% 1% 2% 3% 1% 2% H H H H LN 24 3 3 3 0 13 3 2 12 12 19 13 2 6 7 9 5 10	Grade 5	2%	1%	1%	2%	3%	1%	1%	2%	2%	1%	4%	1%	1%	2%	3%	2%	2%	2%
Grade 8 2% 3% 1% 4% 2% 0% 3% 1% 2% 0% 4% 1% 1% 2% 3% 1% 2% 4												LN							
H H H LN LN 24 3 3 0 13 3 2 12 12 9 13 2 6 7 9 5 10		24	5	2	4	9	1	3	11	14	1	19	4	4	11	8	7	11	7
24 3 3 0 13 3 2 12 12 9 13 2 6 7 9 5 10	Grade 8	2%	3%	1%	4%	2%	0%	3%	1%	2%	0%	4%	1%	1%	2%	3%	1%	2%	2%
			Н		Н							LN							
Grade 3 2% 1% 2% - 2% 1% 2% 2% 2% 3% 0% 1% 1% 3% 1% 2%		24	3	3	0	13	3	2	12	12	9	13	2	6	7	9	5	10	9
	Grade 3	2%	1%	2%	-	2%	1%	2%	2%	2%	2%	3%	0%	1%	1%	3%	1%	2%	2%
N N N											N	N							
1244 161 144 86 475 292 86 614 630 351 356 537 419 397 229 527 380		1244	161	144	86	475	292	86	614	630	351	356	537	419	397	229	527	380	337
None of the above 82% 81% 85% 86% 83% 80% 78% 83% 81% 81% 68% 97% 86% 81% 74% 85% 81%	None of the above	82%	81%	85%	86%	83%	80%	78%	83%	81%	81%	68%	97%	86%	81%	74%	85%	81%	80%
M LM Q Q											М		LM	Q	Q				

Proportions/Means: Columns Tested (5% risk level) - B/C/D/E/F/G/H/I - J/K - L/M/N - O/P/Q - R/S/T - U/V

Overlap formulae used. * small base

Comparison Groups

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages (unpooled proportions)

Uppercase letters indicate significance at the 95% level.

Omni December 14th 2021

Maru/Blue

December 15th 2021

How are you feeling about the 2022 school year?

				Regi	on			Gen	der		Age			Income		Education			
	Total	вс	AB	MB/SK	ON	PQ	ATL	Male	Female	18-34	35-54	55+	<\$50K	\$50K-\$99K	\$100K+	HS or less	College/ Tech school	Univ+	
	Α	В	С	D	G	Н	I	J	K	L	М	N	0	Р	Q	R	S	Т	
BASE: Parents At Scr1	256	33	25	13	96	70	19	121	135	45	188	23	60	87	90	73	76	107	
BASE: WEIGHTED	268	37**	26**	14**	95*	72**	24**	125*	143*	82**	168	19**	69*	93*	82*	93*	90*	85*	
Hopeful	97	15	12	7	27	25	12	51	46	27	63	7	24	29	37	35	36	27	
	36%	39%	46%	50%	28%	35%	49%	41%	32%	34%	37%	38%	35%	32%	45%	37%	40%	32%	
Anxious	30	2	4	1	16	5	3	10	20	1	27	2	7	10	10	8	11	11	
Alixious	11%	5%	14%	5%	17%	7%	10%	8%	14%	1%	16%	10%	10%	10%	12%	8%	12%	13%	
Anany	17	2	1	0	5	9	0	6	11	12	5	0	5	2	3	4	10	3	
Angry	6%	5%	4%	-	6%	12%	2%	5%	8%	15%	3%	2%	7%	2%	3%	5%	11%	4%	
Excited	28	10	0	1	4	12	0	13	15	15	13	0	6	14	7	7	6	15	
	10%	28%	-	10%	4%	17%	-	10%	11%	18%	8%	2%	9%	15%	8%	8%	7%	17%	
Uncertain	96	9	9	5	43	20	9	45	50	26	60	9	27	37	26	40	27	29	
	36%	23%	35%	35%	46%	28%	39%	36%	35%	32%	36%	49%	39%	40%	31%	42%	30%	34%	

Proportions/Means: Columns Tested (5% risk level) - B/C/D/E/F/G/H/I - J/K - L/M/N - O/P/Q - R/S/T - U/V

Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Comparison Groups

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages (unpooled proportions)

Uppercase letters indicate significance at the 95% level.

Omni December 14th 2021

Maru/Blue

December 15th 2021

School absences, distractions and mental health concerns have disrupted learning for students throughout the pandemic. How do you feel that schools, educators or families can best help to overcome this and support students in the months to come?

				Reg	ion			Gen	der		Age			Income		Education			
	Total	вс	AB	MB/SK	ON	PQ	ATL	Male	Female	18-34	35-54	55+	<\$50K	\$50K-\$99K	\$100K+	HS or less	College/ Tech school	Univ+	
	Α	В	С	D	G	Н	1	J	K	L	М	N	0	Р	Q	R	S	Т	
BASE: Parents At Scr1	256	33	25	13	96	70	19	121	135	45	188	23	60	87	90	73	76	107	
BASE: WEIGHTED	268	37**	26**	14**	95*	72**	24**	125*	143*	82**	168	19**	69*	93*	82*	93*	90*	85*	
Maintain strong school-home	53	11	6	3	18	11	4	25	27	7	42	4	11	15	20	16	19	18	
connections	20%	31%	23%	19%	19%	15%	16%	20%	19%	8%	25%	20%	16%	16%	25%	17%	21%	22%	
Offer additional support where it's needed	91	9	10	4	30	34	4	37	55	33	51	7	21	32	22	34	33	24	
	34%	23%	40%	27%	32%	47%	18%	29%	38%	41%	30%	36%	31%	34%	27%	36%	37%	29%	
Maintain hybrid learning	55	9	7	1	20	8	11	29	27	19	31	5	18	13	24	18	16	22	
models where students can	21%	24%	27%	7%	21%	12%	44%	23%	19%	24%	19%	24%	25%	14%	30%	19%	18%	25%	
learn online and in class															Р				
Personalize learning to meet	54	5	2	6	20	17	2	23	31	18	32	3	12	28	11	16	19	19	
the unique needs of each student	20%	14%	7%	46%	22%	24%	10%	18%	21%	22%	19%	17%	18%	31%	14%	17%	21%	22%	
														Q					
Do nothing - students will catch up over time	15	3	1	0	7	2	3	11	4	4	11	0	7	4	4	10	3	2	
	6%	8%	2%	-	7%	2%	13%	9%	3%	5%	7%	2%	9%	5%	5%	11%	4%	2%	

Proportions/Means: Columns Tested (5% risk level) - B/C/D/E/F/G/H/I - J/K - L/M/N - O/P/Q - R/S/T - U/V

Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Comparison Groups

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages (unpooled proportions)

Uppercase letters indicate significance at the 95% level.

Omni December 14th 2021

Maru/Blue

December 15th 2021

Do you feel your child is keeping up academically or in their grade level?

				Reg	gion			Gen	der		Age			Income		Education		
	Total	вс	AB	MB/SK	ON	PQ	ATL	Male	Female	18-34	35-54	55+	<\$50K	\$50K-\$99K	\$100K+	HS or less	College/ Tech school	Univ+
	Α	В	С	D	G	Н	I	J	K	L	М	N	0	Р	Q	R	S	Т
BASE: Parents At Scr1	256	33	25	13	96	70	19	121	135	45	188	23	60	87	90	73	76	107
BASE: WEIGHTED	268	37**	26**	14**	95*	72**	24**	125*	143*	82**	168	19**	69*	93*	82*	93*	90*	85*
	194	28	19	13	63	56	16	101	93	61	121	12	37	69	68	60	69	65
TOP 2 BOX (NET)	72%	75%	72%	90%	66%	78%	65%	81%	65%	74%	72%	65%	54%	75%	83%	64%	76%	77%
								K						0	0			
(5) Yes, they are exceeding	59	10	5	4	16	18	6	22	37	16	41	2	12	16	21	19	19	21
expectations	22%	26%	20%	28%	17%	25%	26%	18%	26%	19%	24%	12%	18%	17%	26%	20%	21%	25%
(4) Yes, they are meeting expectations	135	18	14	9	47	38	9	79	56	45	80	10	25	53	47	41	50	44
	50%	49%	52%	61%	50%	53%	39%	63%	39%	55%	48%	53%	36%	58%	57%	44%	56%	52%
								K						0	0			
(0) 11 (11)	51	4	6	1	20	12	8	14	37	16	32	4	23	16	10	22	16	13
(3) No, they are falling behind in some areas	19%	10%	24%	10%	21%	17%	32%	11%	26%	20%	19%	18%	33%	17%	12%	23%	18%	16%
									J				Q					
(2) No, they are behind in	10	4	0	0	6	1	0	2	8	0	10	0	7	2	1	8	1	1
nearly every area	4%	10%			6%	1%	-	2%	6%		6%	-	10%	3%	1%	9%	1%	1%
(1) Unsure	13	2	1	0	6	2	1	7	5	5	4	3	3	5	3	3	4	5
(1) Olisare	5%	5%	4%	-	7%	3%	3%	6%	4%	6%	3%	17%	4%	6%	4%	4%	4%	6%
BOTTOM 2 BOX (NET)	23	6	1	0	12	3	1	9	14	5	15	3	9	8	4	12	5	6
BOTTOM 2 BOX (NET)	8%	15%	4%		13%	4%	3%	7%	9%	6%	9%	17%	13%	8%	5%	12%	5%	7%
MEAN	3.80	3.80	3.80	4.20	3.60	4.00	3.80	3.90	3.80	3.80	3.90	3.40	3.50	3.80	4.00	3.70	3.90	3.90
IVICAIN															0			
STD. DEV.	1.0	1.1	0.9	0.6	1.1	0.9	0.9	0.9	1.0	1.0	1.0	1.3	1.0	1.0	0.9	1.0	0.9	1.0
STD. ERR.	0.1	0.2	0.2	0.2	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.3	0.1	0.1	0.1	0.1	0.1	0.1

Proportions/Means: Columns Tested (5% risk level) - B/C/D/E/F/G/H/I - J/K - L/M/N - O/P/Q - R/S/T - U/V

Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Comparison Groups

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages (unpooled proportions)

Uppercase letters indicate significance at the 95% level.

Omni December 14th 2021

Maru/Blue

December 15th 2021

How do online learning platforms -- as part of your child's education experience -- make you feel?

				Reg	ion			Gen	der		Age			Income		Education			
	Total	ВС	AB	MB/SK	ON	PQ	ATL	Male	Female	18-34	35-54	55+	<\$50K	\$50K-\$99K	\$100K+	HS or less	College/ Tech school	Univ+	
	Α	В	С	D	G	Н	I	J	K	L	М	N	0	Р	Q	R	S	Т	
BASE: Parents At Scr1	256	33	25	13	96	70	19	121	135	45	188	23	60	87	90	73	76	107	
BASE: WEIGHTED	268	37**	26**	14**	95*	72**	24**	125*	143*	82**	168	19**	69*	93*	82*	93*	90*	85*	
Connected	79	11	10	4	21	23	9	43	35	19	52	7	17	28	29	21	25	33	
Connected	29%	30%	38%	29%	22%	32%	37%	35%	25%	23%	31%	37%	24%	31%	35%	23%	27%	39%	
Empowered	49	8	1	1	11	29	0	21	28	26	22	2	5	25	9	13	26	11	
	18%	21%	2%	7%	11%	40%	-	17%	20%	31%	13%	10%	7%	27%	11%	13%	29%	12%	
														OQ			Т		
	36	3	5	5	11	8	2	13	23	11	23	2	11	11	9	6	11	19	
Anxious	13%	9%	20%	37%	12%	12%	9%	10%	16%	13%	13%	13%	17%	12%	11%	7%	12%	22%	
																		R	
Confused	36	8	3	0	17	4	4	20	16	8	27	1	14	12	10	18	10	8	
	13%	21%	12%	•	18%	5%	18%	16%	11%	10%	16%	6%	21%	13%	12%	19%	11%	9%	
	68	7	7	4	34	8	8	28	40	18	44	6	22	16	25	35	18	15	
	26%	19%	28%	27%	36%	11%	35%	22%	28%	22%	26%	33%	32%	17%	30%	38%	20%	18%	
																Т			

Proportions/Means: Columns Tested (5% risk level) - B/C/D/E/F/G/H/I - J/K - L/M/N - O/P/Q - R/S/T - U/V

Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Comparison Groups

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages (unpooled proportions)

Uppercase letters indicate significance at the 95% level.

Omni December 14th 2021

Maru/Blue

December 15th 2021